OVERVIEW:
Although abusive partners in LGBTQ relationships use the same tactics to gain power and control as abusive partners in heterosexual relationships (physical, sexual, or emotional abuse, financial control, and isolation), survivors of domestic violence in LGBTQ relationships face unique challenges and barriers to escaping abusive relationships. These challenges might include: fear of being “outed” with disclosure, fear of not being believed, minimization of abuse by the legal system, belief that the legal system does not protect survivors of violence in LGBTQ relationships, stigma, and discrimination. Tony Enos will describe the prevalence of domestic violence in LGBTQ relationships and identify common challenges faced by survivors. He will address common myths associated with domestic violence in LGBTQ relationships and identify area resources available to survivors. This event will be conducted in recognition of National Public Health Week (April 6–12, 2015).

Speaker: Tony Enos
Date: Wednesday, April 8, 2015
Time: Noon–1 p.m.
Location: Dunleavy Room, La Salle Union
Co-Sponsors: Departments of Nursing, Social Work, and Communication, The Women’s Relationship Awareness Program (WRAP), La Salle University VAWA Coalition, and The Alliance

LEARNING GOALS:
At the end of this presentation, participants will be able to:
1. Describe the prevalence of domestic violence in LGBTQ relationships in the United States.
2. Describe common tactics and behaviors used by abusers in LGBTQ relationships.
3. Discuss common barriers to seeking safety/leaving violent relationships experienced by LGBTQ abuse survivors.
4. Examine common myths associated with violence in LGBTQ relationships.
5. Identify resources for survivors of domestic violence in LGBTQ relationships.

REGISTERED NURSES:
La Salle University School of Nursing and Health Sciences is an approved provider of continuing nursing education by the Pennsylvania State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.