Using Tech Tools to Facilitate Peer Review
Monday, October 7, 12:30 – 1:30 pm ET
Olney 101

Description
Peer review can be a powerful tool to support learning. It offers students the opportunity to learn from each other’s feedback and experiences, and it gives the instructor additional perspectives on students’ work. It can also motivate students when they need to perform for an audience of their peers.

In this session, we will explore ways that you can use Blackboard and other technology tools to facilitate the peer review process. We will look at tools and strategies that have been used successfully by La Salle instructors to implement peer review in their courses, including the discussion board, blogs, and surveys. You'll have a chance to experiment with how these tools can be used to support peer review in your courses.

Topics
A. Introduction (5 minutes)
   I. What has been your experience with peer review?
   II. What are the advantages of using peer review?

B. Using discussion boards to facilitate exchange of drafts and track students’ review of each other’s work (10 minutes)
   I. Show example from Bobbe Baggio’s course (ITM-615-Spring-2012)
   II. Demonstrate setup and grading options for this assignment

C. Using blogs to explore topics of interest or research, supported by peer and instructor review (10 minutes)
   I. Show example from Pres Feden’s course (HON-487-41-Spring-2013)
   II. Demonstrate setup and grading options for this assignment

D. Using rubrics for peer assessment of group participation (10 minutes)
   I. Show example from Peggy McCoy’s course (CSIT-380)
   II. Demonstrate setup and grading options for this assignment
   a. Introduce peer evaluation tool: http://catme.org
   b. Posting a MS Word-based rubric using Blackboard’s assignment tool

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E. Using surveys for peer assessment of group participation (10 minutes)
   I. Show examples from Brad Levinson’s and Shelley Goldner’s courses (COM-635-Spring-2013 and HCD-720-Fall-2013)
   II. Demonstrate setup and grading options for this assignment

F. Brainstorming opportunities for peer review in your courses
   I. Design a peer review exercise in Blackboard
   II. Peer review each other’s outline or setup
   III. Debrief as a group.